

Fayette Christian School

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Washington C.H., OH 43160
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*“For God hath not given us the spirit of the fear; but the power, and of love, and of a sound mind.”
2 Timothy 1:7*

Dear Parents,

We are pleased that you have chosen Fayette Christian School, a ministry of Fayette Bible Church, for the coming school year. We thank the Lord for His provision of a well-trained, caring staff that is able to educate from a Biblical perspective. We consider it a privilege to have a part in the training of young people who come from Washington Court House and the surrounding area.

It is not only our goal to assist parents who desire a good academic education for their children and students who want to learn, but to provide an environment where growth in all areas can be directed in a manner that is honoring to God. “And the child grew, and waxed strong in spirit, filled with wisdom; and the grace of God was upon him.” Luke 2:40

The purpose of the Parent/Student Handbook is to help you better understand the working of the school, its philosophy and requirements. If questions arise as you read the handbook, please make a note of them and bring them to our attention for clarification.

We are looking forward to the school year with great anticipation.

Sincerely,
Mr. Larry Fitch
Principal

Fayette Christian School

1315 Dayton Ave. ❖ Washington Court House, OH 43160
740-335-7262

Policies and Procedures

Licensing and Ohio Administrative Code

Based on truly-held religious beliefs, Fayette Christian School does not desire or seek chartering or licensing from any state department or agency. The preschool program operated by Fayette Christian School and located at 1315 Dayton Avenue Washington Court House, Ohio does comply with state and local health, fire, and safety laws and is exempt from licensing by the Ohio Department of Job and Family Services (ODJFS) pursuant to ORC 5104.02(B)(10).

Each employee at FCS are required to report their suspicions of child abuse or child neglect to the local public children's services agency.

Any parent, custodian, or guardian of a child enrolled at FCS will be permitted unlimited access to the facility during all hours of operation for the purpose of contacting their children, evaluating the care provided by FCS or evaluating the premises. A parent of a child enrolled at FCS who is not the child's residential parent will be permitted unlimited access to the center, and be afforded the same rights as the residential parent unless there is court documentation limiting access and conditions of the nonresidential parent. Upon entering the premises, the parent or guardian must notify the school office, by signing in, of his or her presence.

Rosters of the names and telephone numbers of the parents or guardians of the children attending FCS are available upon request. The parent roster will not include the name or telephone number of any parent who requests that his or her name or telephone number not be included.

Fayette Christian School admits students of any race, color, national and ethnic origin to all the rights, privileges, programs, and activities generally accorded or made available to students at the school. It does not discriminate on the basis of race, color, national and ethnic origin in administration of its educational policies, admissions policies, and other school-administered programs. However, we are not able to provide for special needs students unless approved by the administration.

Hours and Days of Operation

Fayette Christian School begins in August and completes the year in May. K3 Pre-Kindergarten and K4 Pre-Kindergarten morning hours are from 8:30 am to 11:30 am and afternoon hours are from 12:00 pm to 3:00 pm. Upon registration a school calendar will be given to you for the days FCS will not be in session.

Goals and Philosophies

We, Fayette Bible Church, established Fayette Christian School to provide quality education within a Christian framework and atmosphere. It exists as an extension of the Christian home.

It is our purpose:

- to provide young people with the opportunity to receive a Bible-centered education that is conducive to spiritual, mental, physical and emotional growth.
- to provide a curriculum and programs of high academic excellence within a Christ-centered learning environment.
- to build character by stressing the importance of a godly life, love for our country, self-control and a desire for excellence in every pursuit.
- to teach respect for God, parents, others, the church and the government.
- to strive to produce mature Christians who will be examples of Christ to the world.

Believing that God's desire is that we might "walk worthy of the Lord, fully pleasing Him, being fruitful in every good work and increasing in the knowledge of God;" (Colossians 1:10), we encourage our students and their parents to evaluate all areas of life from God's viewpoint. Philippians 4:8 sets the standard for our lives. "Finally, brethren, whatsoever things are true, whatsoever things are honest, whatsoever things are just, whatsoever things are pure, whatsoever things are lovely, whatsoever things are of good report; if there be any virtue, and if there be any praise think on these things."

STATEMENT OF FAITH

We believe and teach these principles:

- A. The Bible is the verbally inspired, infallible Word of God.
- B. In one eternal God, manifested in three persons, Father, Son and Holy Spirit.
- C. In the deity of Christ, His virgin birth, His sinless and substitutionary death – that He is both God and Man.
- D. In the direct creation of the universe and man by God apart from any process of evolution.
- E. That Satan exists as a person. He is not to be considered simply mythical, figurative or symbolic of evil.
- F. That all human beings are born sinful.
- G. That salvation is provided through the atoning work of Christ on the cross and His burial and resurrection—that salvation is all by grace through faith.
- H. In the eternal salvation of all true believers who put their faith in Christ.
- I. In the practice of separation, both personal and church related, resulting from sin and compromise.
- J. In the resurrection of all the dead, the saved to life of eternal glory, and the unsaved to eternal judgment in Hell.
- K. In the regathering (rapture) of the church before the tribulation and the literal return of Christ at the close of the tribulation.
- L. In the local church made up of regenerate and immersed believers, self-governing, based upon the Word of God.

PARENTAL RESPONSIBILITY

In order for FCS to provide quality Christian education, it is necessary that the home and the school

complement each other. Parents choose to send their children to Fayette Christian School because the school seeks to strengthen principles taught in the home. Parents must be wise enough to understand that to criticize the school in their child's presence undermines not only the school's authority as an extension of the home, but also their own authority as a parent who decided that FCS was the proper school for their child. Parents are certainly encouraged to communicate with the school for any situation or policy that they do not understand. If a parent is having difficulty with a teacher, please go to that teacher first. Most likely, your problem will be solved there. If satisfaction cannot be reached, then approach the principal or the administrator. This agrees with the Matthew 18:15-17 principle of handling conflict. Please do not call other parents about your problem. They cannot solve it. That only results in more bad feelings. May we offer some guidelines to help parents with their children in school:

1. Teach your children respect for authority, beginning with God as supreme.
2. Teach them courtesy and good manners toward others.
3. Have a regular time of prayer and Bible reading in the home.
4. Make going to school a pleasurable and important experience.
5. Be interested in their schoolwork and see that they complete whatever they bring home.
6. Accept their limitations gracefully, but challenge them to do their best.
7. Never discuss the school or staff negatively in his presence.
8. Have confidence in the teacher, the staff and the policies.
9. Make sure that your children get plenty of rest and have good eating habits.
10. Be on time to school. Don't allow your children to miss much school.

"The fear of the Lord is the beginning of wisdom: and the knowledge of the holy is understanding."
Proverbs 9:10

Fayette Christian School is a uniquely religious, educational institution that seeks to provide a quality education in a distinct Christian environment. One of the goals of Fayette Christian School is to work with parents and guardians to train Christian young men and women to be salt and light in their communities. Fayette Christian School believes that the Bible is the inspired Word of God and sets forth absolute truth by which Christians are to live. Fayette Christian School expects and requires that both students and parents will support the school in its distinct mission and in its Biblical beliefs. In relying on the teachings of Scripture, Fayette Christian School believes that the Bible prohibits sexual immorality of any type, including but not limited to pornography, homosexuality, or any other sexual activity outside the marriage of one man and one woman (Gen 2:18-25; I Cor 6:18; 7:2-5; Heb 13:4). On those occasions in which a particular home or student is acting counter to or in opposition to the Biblical beliefs and lifestyle that the school teaches, the school reserves the right, in its sole discretion, to refuse admission to an applicant or to discontinue enrollment of a current student. This includes, but is not limited to, living in, condoning, or supporting any form of sexual immorality; practicing or promoting a homosexual lifestyle or alternative gender identity; or otherwise having the inability to support the moral principles of the school as stated throughout this handbook.

FCS Preschool offers a daily schedule that provides the security of a routine without being rigid, and allows flexibility for the individual needs of each child. Our preschool program incorporates lessons that promote comprehension and interaction. The targeted learning material is then reinforced by the use of individual student activity pages. Key concepts are solidified by utilizing math manipulatives, cooking experiences, and centers in the classroom. Concepts continue to be reviewed throughout the school year to allow each child to develop at his own rate. The desired overall learning process focuses on acquiring and understanding information and developing a love for learning.

Curriculum

Fayette Christian School Preschool and Pre-Kindergarten uses Bob Jones Press Curriculum. It is designed to meet the needs of the whole child in age-appropriate and individually appropriate ways. The Pre3 curriculum provides your preschoolers with enjoyable age-appropriate activities that encourage participation in every major area of learning—personal and social development, letter and number recognition, and motor skills development. Through the use of ideas, games, songs, and activities, this preschool program will encourage creativity, keep your preschoolers’ interest, and instill an early love for learning. Our K4 pre-kindergarten curriculum incorporates lessons that promote comprehension and interaction. Key concepts are solidified using math manipulatives, cooking experiences, and periodic review. Each Bible story teaches a simple truth about God. Early handwriting skills and age-appropriate phonics are taught with songs and colorful visuals that will keep your preschoolers happy and engaged.

Routines: Pledges, Class time, Recess, Snack, Class time, Station time, Clean-up

Activities: Creative art, Dramatic play, Language arts, Manipulatives, Math, Music, Nutrition, Science/nature, Sensory activities, Gross and fine motor coordination, Group interactions. The classroom teacher plans a variety of activities based on the curriculum. Sample daily schedules are included in the Appendix of this handbook. Please check with your child’s teacher or the schedule posted in each classroom for actual activity times.

Staff / Child Ratio and Group Size

Age Group	Age Range	Maximum Group Size	Staff / Child Ratio
Preschool 3 year	3 years - 4 years	10	1:12
K4 Pre-Kindergarten	4 years - 5 years	20	1:14

Enrollment

ADMISSION

“Membership in the student body of Fayette Christian School is a privilege, not a right. If at any time, in the opinion of the administration (Pastor, Principal, School Board) it be determined that a student is not in harmony with the goals, and ideals of the school, he/she may be asked to leave or not be accepted as a student the following year.”

ADMISSION STANDARDS

A prospective student is admitted to Fayette Christian School on the basis of his age, former records, interview, and placement testing (if determined necessary by the administration). A probationary period of 9 weeks will be observed for all new enrollments in school. Parents will be notified if a child does not appear to be meeting the probation standards.

ENROLLMENT PROCEDURES

The administration will establish enrollment policy and procedure. Enrollment steps include:

- A. An application must be obtained from the school office.

- B. A completed application must be returned to the office with the required registration fee paid.
- C. A prospective pre-school student must be 3 years old by August 1st for the Pre3 program or 4 years old by August 1st for the K4 program and also be toilet trained to be eligible for enrollment.

Upon completing this procedure:

- 1) Parents will be asked to complete the following forms:
 - Request for administration of medication (topical lotions only)
 - Enrollment and Health information form

 - Parent/Student Handbook Agreement
- 2) Parents will need to provide the following items before entrance can be authorized:
 - Birth certificate (please bring in the birth certificate so we can make a copy and return it to you)
 - Child's social security number (please bring in the social security card so we can make a copy of the card and return it to you)
 - Proof of immunizations
 - Custody papers or any other legal documents needed to enroll the child in school.

Enrollment packets consist of the registration application, request for administration of medication, and child's enrollment and health information form. In addition, parents/guardians must read this handbook, and sign the statement (found in the Appendix) indicating their willingness to abide by the policies of the school. Prior to the beginning of school, parents must complete and return all documents. Students will not be able to attend school until the school office has all completed paperwork on file.

Discipline Policy

Christian conduct must be the goal for all FCS students. An orderly and disciplined environment, with opportunity for self-development, is fundamental to learning and enables the student to be happy and content. Teachers will seek to deal with students in a Christ-like manner. The individual teacher will handle the need for correction of any student. While discipline is basically positive training in the right direction (Proverbs 22:6), there is a need for correction and adherence to rules. Corrective measures will be taken as each need warrants. If these measures do not result in changed behavior, the parents will be asked to deal with the student. Suspension or expulsion may be necessary in extreme situations. (Refer to discipline section)

Fayette Christian School is distinctly a **Christian** school. Its purpose is to assist the home in training up a child in Christ likeness. Toward that end, certain expectations have been established regarding student behavior and deportment. Thus, discipline is positive training that equips children to meet the demands, challenges and responsibilities of life. **It is of paramount importance that the home and school cooperate fully with one another. If questions arise, the parent should first contact the teacher.** Just as a teacher or staff member should never undermine a parent, a parent should never undermine any aspect of the program and should, therefore, never make derogatory remarks about a teacher or the

school in the presence of your child, to other students, or to other parents. To do so not only violates Scripture and ethics but tears down the credibility and authority of the teacher. Even further, it diminishes the submission of the child to all types of authority and weakens their confidence in Christian education. There are proper channels through which problems or disagreements may be discussed, and it is only through these channels that anything constructive can be done.

Children need limits that are clear, consistent, and positive. Rules are established for the child's safety, and to protect the rights of all children. Appropriate guidance techniques include:

1. Focused attention: move to the child's eye level and make eye contact.
2. Active listening: listen for the verbal and nonverbal messages of the child.
3. Redirection: turn a child's attention to a new activity of equal interest.
4. Positive direction: tell the child what to do instead of what not to do.
5. Ignoring inappropriate behavior when possible.
6. Speaking to the children in a normal tone of voice.
7. Setting a good example for the children to model.
8. Providing logical consequences to actions.
9. Structuring the environment.
10. Giving the child the opportunity to help problem-solve.
11. Providing time out periods: only used as a last resort when a child infringes on the rights of other children; used to allow the child time to calm down; the child is given explanation for having the time out period (not to exceed one minute for each year of age); he or she is removed from the activity or group interaction, and is seated on a chair in an area of the classroom that is relatively free from distractions.

When children's behavior is unacceptable, the teacher will use developmentally appropriate techniques suitable to the children's ages and the circumstances. Developmentally appropriate separation from the situation (Time Out) is used only as necessary. Discipline guidelines and implementation will be discussed with the parents at orientation in August.

The staff will communicate and consult with parents or guardians in implementing any specific behavior management plan. When children's behavior is unacceptable, the FCS staff will not:

1. Abuse or neglect children.
2. Utilize cruel, harsh, unusual or extreme techniques.
3. Utilize any form of corporal punishment.
4. Delegate children to manage or discipline other children.
5. Use physical restraints on a child.

6. Restrain a child by any other means other than holding children for a short period of time, such as in a protective hug, so that the child may regain control.
7. Place children in a locked room, or confine children in any enclosed area.
8. Humiliate, threaten, or frighten children.
9. Confine children to equipment such as cribs or high chairs.
10. Subject children to profane language or verbal abuse.
11. Make derogatory or sarcastic remarks about children or their families.
12. Punish children for failure to eat or sleep, or for toileting accidents.
13. Withhold any food (including snacks and treats), rest, or toilet use.
14. Punish an entire group of children due to the unacceptable behavior of one or a few.
15. Isolate and restrict children from all activities for an extended period of time.

Supervision of Children

Children will be supervised at all times. Upon arrival at FCS, parents are to drop their child off under the canopy of the church facility. An FCS faculty teacher /aide will be there to assist your child from the vehicle and then escort them to their classroom.

Upon departure from FCS, FCS faculty teacher/aide will transport the students to the door under the canopy and place the students in the vehicle.

Children will not be released to anyone other than the parent or guardian, unless prior permission is given or the individual is listed on the child's Permission Form. Parents are requested to complete an Authorization for Pick-Up card, given by the Pre-Kindergarten teachers, in advance listing who may / may not pick up their child. In the case of an emergency or change of family plans, parents are requested to telephone FCS and inform the school office of who will be picking up the child.

In cases of custody agreements, a copy of the agreement must be kept on file in the school office. FCS will honor and adhere to all legal custody agreements.

Late Arrivals

At 8:30 am / 12:00 pm the church foyer doors will be locked. If you arrive at FCS after 8:30 am / 12:00 pm, the parent/guardian needs to bring the child to the school office door, walk the child into school and sign the child in at the school office. At this time permission will be granted for either the parent or a staff member to walk the child to class.

Testing Policy

Prior to the beginning of the school year, the K4 pre-kindergarten teacher will evaluate for readiness each student enrolled in K4. During the year, students will receive quarterly evaluations to track their progress. Parent-Teacher conferences will be held after the first quarter to review each student's progress. Further conferences may be held at either the parent's or teacher's discretion.

Children enrolled in the preschool 3 program will not have any formal evaluation before beginning preschool. They will be evaluated at least twice a year regarding their progress towards pre-kindergarten readiness and development.

Snacks

Parents of Pre3, and K4 will provide the snack on their given day for the entire class. Your child's snack day is a very important day. On snack day your child is the teacher's helper. Please keep your snack calendar in a safe place in your home. Please provide healthy snacks.

Snack: Includes 2 foods from the USDA Food Groups and is served at 10:00am / 1:30 pm for Pre3 and 9:30am / 1:00pm for K4.

The following is recommended: ½ oz. of a meat or meat alternative; ½ cup of fruit or vegetable; ½ slice, ¼ cup or 1/3 oz. of grain or breads; ½ cup milk

If your child has a food allergy or requires a modified diet, it is the responsibility of the parent to provide their child with a snack for the day.

Snacks for the day will be posted in the classroom.

Emergencies and Accidents

Written plans for medical, dental, and general emergencies are posted in the classroom.

General Emergency: Defined as any threat to the safety of children due to environmental situation or threats of violence, natural disasters, loss of power, heat or water. In the event of a general emergency, the situation will be assessed by the Principal of FCS. For natural disasters such as fire or tornado, evacuation routes and safe locations will be used to insure the children's safety. For loss of power or heat, building temperatures must range from 65 to 85 degrees. If unable to maintain this comfort level, parents will be notified to pick up their children. For loss of water, parents will be notified to pick up their children. For threats of violence, outside doors will be locked and the keyless entry system at the entrance will maintain a secured area. The Fayette County Sheriff Department will be contacted.

Serious Incident, Injury, or Illness: Defined as any situation occurring while a child is in care at FCS, that requires emergency medical treatment, professional consultation, or transportation for emergency treatment. In the event of serious incident, injury, or illness, the office staff of FCS will notify parents and 911 will be called. If the parents cannot be reached, then the emergency contacts listed on the emergency transportation authorization form will be notified. A staff member will accompany the child to the hospital, and the child's file will be sent. FCS staff or the Principal will be available to supervise the remaining children.

Incident/Injury Reports: Reports will be completed by staff the member in charge of the child for any illness, accident, or injury which requires first aid treatment; a bump or blow to the head; the administration of syrup of ipecac; emergency transporting; or any unusual or unexpected event which jeopardized the safety of children or staff. The complete report will be given to the parent/guardian, or other adult picking up the child on the day of the incident (In the case of emergency transportation, the report will be completed within 24 hours).

Cost of all medical care is the responsibility of the parent.

Management of Illness

FCS follows the Ohio Department of Health "Child Day Care Communicable Disease Chart" for appropriate management of suspected illness. A current chart is posted in the teacher workroom. Classroom staff members, trained in the detection of childhood illness, are responsible for determining if children are showing symptoms of communicable diseases. The following precautions will be taken for children suspected of having a communicable disease:

1. FCS will immediately notify the parent or guardian of the child's condition when a child has been observed with signs or symptoms of illness.
2. A child with any of the following signs or symptoms of illness will be immediately isolated and discharged to his parent or guardian:
 - ◆ Temperature of at least one hundred degrees Fahrenheit taken by the axial method when in combination with any other sign of illness
 - ◆ Diarrhea (more than three abnormally loose stools within a twenty-four hour period)
 - ◆ Severe coughing, causing the child to become red or blue in the face or to make a whooping sound
 - ◆ Difficult or rapid breathing
 - ◆ Yellowish skin or eyes
 - ◆ Redness of the eye, obvious discharge, matted eyelashes, burning, itching
 - ◆ Untreated infected skin patches, unusual spots or rashes
 - ◆ Unusually dark urine and/or gray or white stool
 - ◆ Stiff neck with an elevated temperature
 - ◆ Evidence of untreated lice, scabies, or other parasitic infestations
 - ◆ Sore throat or difficulty in swallowing
 - ◆ Vomiting more than one time, or when accompanied by any other sign or symptom of illness
3. A child that is to be isolated due to suspected communicable disease will be taken into the school office or will be cared for in a portion of the classroom away from other children. The child will be provided a cot and made comfortable until he or she is discharged from the school. An adult will be within sight and hearing of a child who is isolated due to illness. No child is ever left alone or unsupervised. A child who becomes ill during the day will be discharged to the parents as promptly as possible. If the parent or guardian is not able to come to FCS to pick up an ill child, the school may discharge the ill child to a person who has been designated by the parent.
4. FCS will provide training for all staff in hand washing and disinfection procedures prior to working with children.
5. FCS will release employees who have a communicable disease or who are unable to perform their duties due to illness.
6. FCS will notify parents within the next day of center operation when their child has been exposed to a communicable disease.
7. The control measures on the Ohio Department of Health Communicable Disease Chart will be strictly enforced for a child returning to FCS. A doctor's written approval may be requested before readmission.
8. **Parents are asked to help FCS maintain a healthy atmosphere by not sending their child if illness is suspected, if the recovery period of a communicable disease has not yet passed, or if their child is not well enough to participate in all school activities.**

9. **The “24-Hour Rule”:** Children must be fever-free for a full 24 hours, without the use of fever-reducing medications, before returning to FCS. Children receiving antibiotic therapy are to be excluded until 24 hours of treatment is completed.

Administration of Medications, Food Supplements, Modified Diets,

FCS will not administer medications or food supplements to pre-kindergarten age children (K3 and K4). If your child needs medication, FCS requests that the first dose be administered at home. If a modified diet is needed for a student during snack time, it is the request of FCS that parents provide the snack for their child.

Non-prescription topical products or lotions: FCS may apply non-prescription topical products or lotions with written permission from the parent/guardian on the “Request to Administer Medication” form. For non-prescription topical products or lotions, the form is valid for 12 months. FCS will follow the manufacturer’s guidelines regarding application. Completed forms will be kept on file at the center for at least one year.

Storage of Medications: All non-prescription topical products or lotions will be stored in a separate container in the school office.

Transportation of Children

In case of an emergency, 911 will be called to transport children.

For field trips, children will be transported by the FCS bus or by an appointed parent, approved by school administration. When field trips are taken, written parent/guardian permission is required for all trips. The permission slip includes the child’s name, date, destination, method of transportation, and departure and return times of the trip. A copy of the child’s emergency transportation authorization and health record, and a first aid kit are taken on all field trips.

FCS faculty and staff on the trip are trained in first aid procedures and recognition of communicable diseases. Each child on the field trip will wear some type of identification that contains the name, address, and phone number of Fayette Christian School. At least two adults will accompany the group, and the child/staff ratios will be maintained. To assure that all children are accounted for, head counts will be taken before leaving FCS, upon arrival at the destination, and upon return to FCS.

Outdoor Play

FCS will provide outdoor play each day in suitable weather. Teachers will limit outdoor play due to weather or safety issues (such as temperature, precipitation, or air quality). When the children are unable to go outdoors, the class will go to the gym for indoor recess.

Parent Access

Parents are welcome at FCS at any time. Non-custodial parents have the same rights of access to the school unless limited by a visitation or custody decree. Those wishing to visit are welcome, but we ask if possible they call in advance and sign-in at the school office so the teacher and FCS staff can be made aware of their presence.

Parent/Employee Participation

Please plan to visit FCS before your child's first day and after your child is enrolled. Visiting will help both you and your child feel more comfortable.

Talk to your child's teacher on a regular basis. She can give you the most accurate information about your child. If you have specific concerns that you would like to discuss with your child's teacher, please request a conference at a time convenient for you and the teacher.

FCS holds annual parent conferences. These conferences will provide the opportunity for you to meet with your child's teacher and discuss your child's behavior, progress, social and physical needs, or any other pertinent matter. During the scheduled conferences, a written progress report will be shared.

Share a talent or personal hobby with the class. Special guests are always welcome to share experiences in connection with our weekly theme.

Call FCS during the day if you have a question. Your child's teacher or teacher aide will be glad to inform you how your child is doing.

Parents/guardians/employees who have a problem concerning any matters related to FCS should meet with the Principal.

Communication About FCS

Check your child's folder each day. The folders will contain a monthly newsletter from your child's teacher, newsletters from the school and reminders about upcoming events at FCS.

Permanent Withdrawal / Change in Enrollment

If for any reason a child must be withdrawn from FCS, the parent should notify the school office with written notification of the student's withdrawal.

Disenrollment

In extreme instances where the child's behavior is such that it presents a risk to other children or staff, or it interferes with the care of other children, and all guidance techniques have failed, it may be necessary to request withdrawal of the child from FCS. Procedure for removal in the K3 and K4 programs is as follows:

1. The Principal will schedule a conference with the parents and teacher.
2. An individual plan to meet the child's needs will be established based on documentation of behavior by the child's teacher and discussed with the parents.
3. The parents and staff must support the plan.
4. The child will be terminated from FCS if the plan does not correct behavior, or if the parents will not support the plan.

Inclement Weather / Snow Emergencies

From time to time inclement weather, poor road conditions, or other emergencies may cause FCS to deviate from its school calendar. In the interest of the safety of all students and staff, we will follow Miami Trace School District's decisions regarding weather-related cancellations and delays. This does not pertain to other early dismissals or non-scheduled days that MTSD might have on its calendar.

We will email all families through GradeLink when there is a cancellation or delay. We will also broadcast our announcements on Channel 10 TV.

Additionally, you can receive text alerts. Go to rainedout.com and search for Fayette Christian School, and then click on the school's name in the results. On the FCS page, scroll down to the "Sign Up!" tab. Follow the instructions for the 3 steps to sign up. Once you are signed up, you will receive text alerts whenever the school sends them.

In the event of a delay, do not bring your children early to school. Students should not arrive at school any earlier than 30 minutes before the start of school. Morning pre-school (3 year old) and pre-kindergarten (4 year old) sessions will not meet. Afternoon sessions will meet on schedule.

In the event of an early dismissal due to inclement weather or poor road conditions, the school will notify you.

Parent Reminders

1. Do not send your child to school if you suspect illness, or if your child is not well enough to participate in the daily activities.
2. Please provide a complete change of clothing in your child's book bag in case of spills, toileting accidents, illness, etc. All clothing should be clearly marked with the child's name.
3. Your child should wear appropriate clothing for planned indoor/outdoor activities. We will be on the playground and doing various activities throughout the day which might leave our clothes dirty. Also, we will be outside on the playground as long as weather permits, so please provide adequate outerwear.
4. Please call FCS if your child will not be attending on a regularly scheduled day.
5. Check your child's book bag on a daily basis for papers, projects, notes, or reminders. Weekly folders will be sent home with your child's papers. Please return the folders on Monday.
6. When changes occur, update the information in your child's file by informing the school office and your child's teacher.

Appendix

- * **Preschool 3 year old Schedule**
- * **Pre-Kindergarten 4 year old Schedule**
- * **Communicable Disease Guidelines**
- * **Verification of Policies and Guidelines**

Mrs. Patti Sheeter - Teacher
Mrs. Tammy Brown - Aide

SCHEDULE

Preschool
3 year old Program
(M/W/F or T/TH)

8:30 – 9:00
12:00 – 12:30

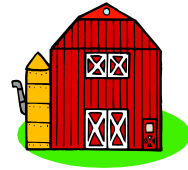
Arrival
Centers
Bible



9:00 – 9:30
12:30 – 1:00

Big Red Barn teaching time

* Weather, Calendar, Colors, Shapes, Numbers



9:30 – 10:00
1:00 – 1:30



Outside Play (weather permitting) or Activity Center

10:00 – 10:30
1:30 – 2:00

Snack



10:30 – 11:00
2:00 – 2:30



Crafts / Centers

11:00 – 11:15
2:30 – 2:45

Story time



11:15 – 11:30
2:45 – 3:00

Pick-up / Clean-up
Dismissal





SCHEDULE
Pre-Kindergarten
4 year old Program
Monday / Wednesday / Friday (AM / PM)

8:30 – 9:00
12:00 – 12:30

Arrival / Pledges / Name Trace



9:00 – 9:15
12:30 – 12:45

Name Recognition
Run-off – Song and Exercise



9:15 – 9:30
12:45 – 1:00



Bible

9:30 – 10:00
1:00 – 1:30

Recess / Snack



10:00 – 10:
1:30 – 1:45



Heritage / English

10:15 – 10:30
1:15 – 2:00

Math



10:30 – 10:45
2:00 – 2:15



Circle Time

10:45 – 11:15
2:15 – 2:45

Stations



11:15 -11:30
2:45 – 3:00

Clean-up / Dismissal



Communicable Disease Exclusion and Re-admission Guidelines

Chicken Pox: Child is to be excluded until all lesions are dry, or for 6 days after the onset of the rash.

Common Cold: Child with fever over 101 degrees is to be excluded.

Conjunctivitis: Child will be isolated if eye discharge is noted, and child must be seen by a doctor. Doctor's note is required for readmission. Child is to be excluded until a full 24 hours of antibiotic treatment is completed, if ordered.

Croup: Child is to be excluded until severe symptoms are gone.

Diarrheal Diseases: Child is to be excluded until diarrhea has ceased for a full 24 hours, or the diarrhea has been evaluated medically to be non-infectious. In the case of non-infectious diarrhea, a doctor's note is required for readmission.

Fever: Child must be fever-free for a full 24 hours, without the use of fever-reducing medications, before returning to school.

Fifth Disease: Exclusion is not necessary once the diagnosis is made, unless the child has a fever.

Flu: Child must be fever-free for a full 24 hours before readmission.

German Measles: Child is to be excluded for at least 7 days following the onset of symptoms.

Hand, Foot, and Mouth Disease: Child with sores in mouth or seeping sores on the skin is to be excluded until sores are gone.

Head Lice: Child is to be excluded until after the application of an effective pediculicide and must be "nit free" to return to the center. Must apply follow-up treatment 7 -10 days after initial treatment.

Hepatitis A: Child is to be excluded until 10 days after initial onset of symptoms.

Hepatitis B: Exclusion not necessary.

Herpes Simplex Virus: Child with the virus for the first time, who does not have control over oral secretions, should be excluded. Children who are certified by a physician to have recurrent HSV infection may attend day care with the lesions covered by a bandage or appropriate dressing.

Impetigo: Child is to be excluded for a full 24 hours after treatment is begun and there is no longer a discharge.

Measles: Child is to be excluded for at least 4 days after the onset of rash.

Meningitis (bacterial): Child is to be excluded until adequately treated; must be under a physician's care.

Meningitis (viral): Child is to be excluded while febrile; must be under a physician's care.

Mononucleosis: Child may return to school when feeling well enough.

Mumps: Child is to be excluded for 9 days after onset of swelling.

Pinworm: Child is to be excluded until adequately treated; child should receive medical attention.

Ringworm: Children with scalp and skin lesions are to be excluded until a full 24 hours of appropriate treatment is completed.

Scabies: Child is to be excluded until initial treatment of an appropriate scabicide.

Scarlet Fever/Strep Throat: Child is to be excluded until a full 24 hours of appropriate antibiotic therapy is completed and symptoms of infection, such as fever, have passed.

Thrush: Exclusion is not necessary, medical treatment is limited by age of the child.

Tuberculosis: Isolate until 3 consecutive days of negative test results, or the local authorized TB authority approved that person's removal from isolation. Consultation should be sought with local public health TB control authorities for determination of the need and length of respiratory precautions.

Whooping cough: If child is not treated with antimicrobial therapy, the child is to be excluded from school for 3 weeks after the onset of abnormally severe coughs. If appropriate antimicrobial therapy is given, the child is to be excluded for 5 days after the initiation of therapy.

Fayette Christian School

1315 Dayton Ave. ❖ Washington Court House, OH 43160
740-335-7262

**VERIFICATION OF PARENT/GUARDIAN REVIEW OF
POLICIES AND GUIDELINES
(5101:2-12-30, OAC)**

Licensing Information
Program Information
Guidance and Management Policy
Supervision of Children Information
Food Information
Procedures for Emergencies and Accidents
Management of Illness
Transportation of Children
Outdoor Play Policy
Parent Participation Policy
Fees
Registration and Withdrawal Information
Inclement Weather
Additional Policies

I have received and read the Fayette Christian School Policies and Guidelines which includes the above information. I agree to follow the policies and procedures outlined in the handbook, and will assist the Fayette Christian School in upholding the policies.

Parent/Guardian Name (please print): _____

Signature

Date